



MONTANA STATE UNIVERSITY

ORIENTATION 2017

College of Engineering
General Engineering



What do Engineers and Computer Scientists do?

Apply mathematics and science

To **solve** practical problems

For the **benefit** of society.



But how will YOU do that?

Chemical & Biological

- Biological Engineering
- Chemical Engineering

Civil

- Civil Engineering
- Civil Engineering – BioResources Option
- Construction Engineering Technology

Computer Science

- Computer Science

Electrical & Computer

- Computer Engineering
- Electrical Engineering

Mechanical & Industrial

- Industrial and Management Systems Engineering
- Financial Engineering
- Mechanical Engineering
- Mechanical Engineering Technology

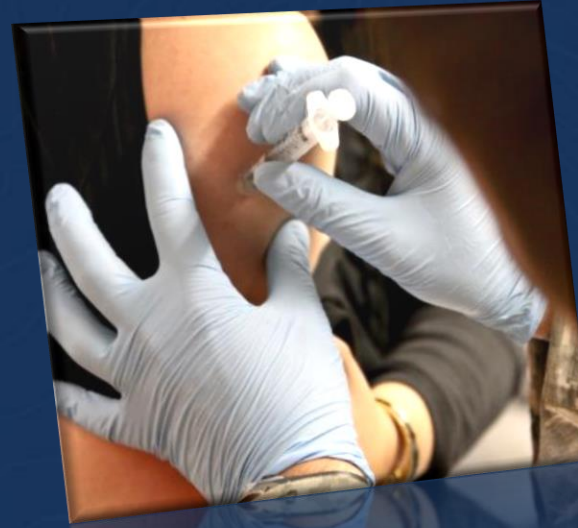


Chemical & Biological Engineering

As a **Chemical and/or Biological engineer**, you would use chemical and/or biological processes to find creative ways to produce goods.

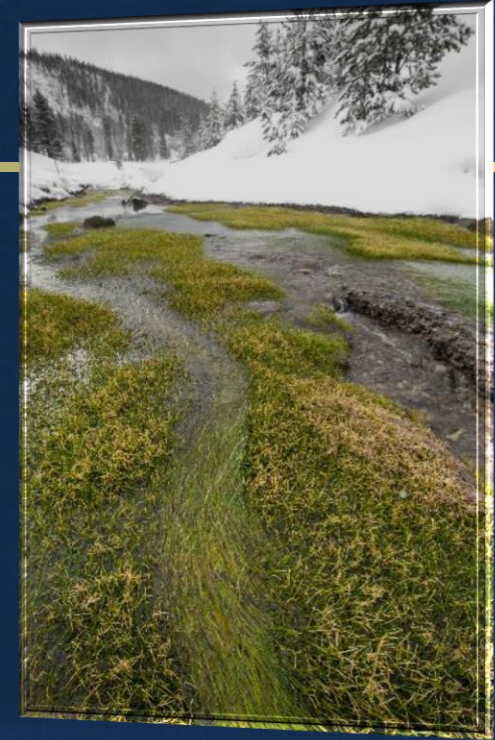
You might:

- Environmentally-friendly cleaning products
- Chemotherapy with fewer side effects
- Turn seawater into drinking water
- Mass produce vaccines to avert epidemics
- Develop Biofuels
- Develop incubators for premature babies
- Many more!



Civil Engineering

As a **civil engineer** you will be challenged to fulfill society's infrastructure needs while preserving the environment and protecting natural resources.

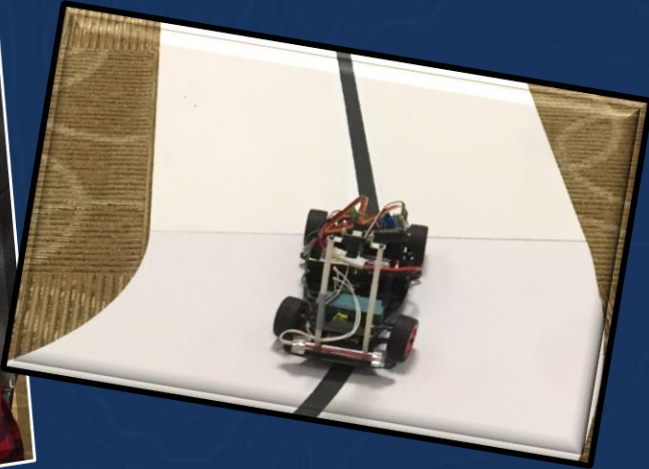


You might:

- Design systems to conserve water
- Remove bacteria & poisons found in well water in developing countries
- Design waste water systems
- Design earthquake-safe buildings
- Build better airport runways
- Design skyscraper structures
- Build shelters for disaster victims
- And so much more!



Electrical and Computer Engineering



As a **Electrical and/or Computer Engineer** you know the “body” and “mind” of electrical and/or computer systems. You might use this to improve existing equipment or design new and efficient devices.



You might:

- Work with embedded systems
- Develop machine intelligence
- Build networks to transfer data
- Develop ways to make computers faster, smaller, and more capable.

Computer Science

As a **Computer Scientist** you will enter a diverse field of study as a creative problem solver, working with people and computers to help invent the future. The past few decades our world has been transformed and there is more to come!

You might:

- Help design artificial intelligence systems
- Design programs
- Operate computers
- Design video games
- Develop the Web



Mechanical Engineering

As a **Mechanical Engineer** you will work in nearly every area of technology. Often referred to as the general practitioners of the engineering profession.

You might:

- Design “smart” toys for kids
- Develop more fuel efficient cars
- Create prosthetic limbs
- Develop just about anything that involves a mechanical process



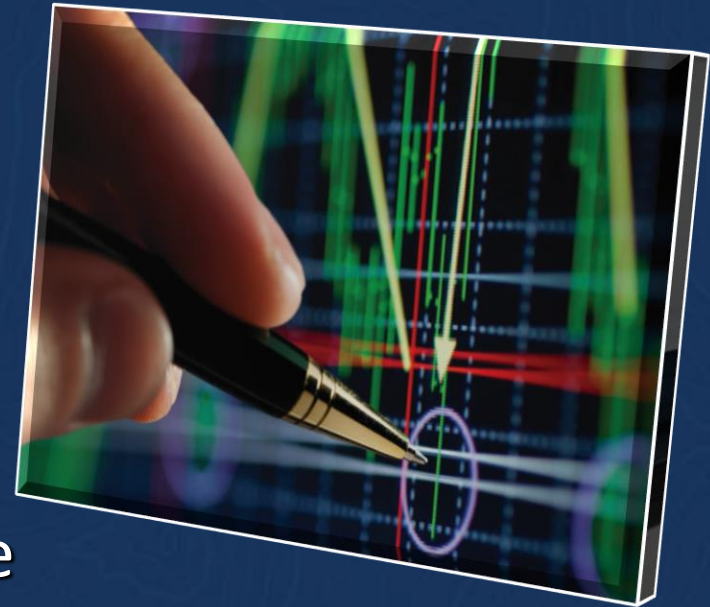
Industrial & Management Systems Engineering



As an **industrial & management systems engineer**, you will make things better and help people.

Financial Engineering

As an **financial engineer**, you will work at the intersection of business, economics, and engineering.



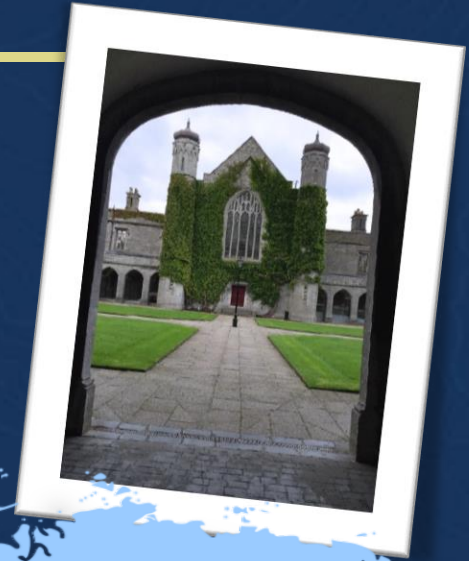
International Engineering Certificate

International Course Requirements

Choose a country or region of the world as a focus.
15 credits of relevant coursework must be earned.

International Experience Requirement

A study, work or service experience in the relevant country or region.



Rank Engineering/Computer Science Interests

Order the following Engineering/Computer Science areas of study from 5-1.

Order 5-1 5 = most interested 1 = least interested	Department	Advising Contacts	Location
_____	Chemical & Biological Engineering	Shelley Thomas Jeff Heys	Cobleigh 306
_____	Civil Engineering	Reneé Hecox Jerry Stephens	Cobleigh 205
_____	Gianforte School of Computing	Sharlyn Izurieta John Paxton	EPS 357
_____	Electrical & Computer Engineering	Liz Welsh Rob Maher	Cobleigh 610
_____	Mechanical & Industrial Engineering	Laura Andersen Dan Miller	Roberts 220

MSU Core 2.0 & Your Major

10 Courses

These CORE areas are imbedded:

- **IN** – Inquiry Natural Science
- **CS** – Contemporary Issues in Science
- **Q** – Quantitative Reasoning
- **R** – Research
- **US** – University Seminar
- **W** – Writing

You choose courses in these CORE areas:

- **IA** (or RA) – Inquiry Arts
- **IH** (or RH) – Inquiry Humanities
- **IS** – Inquiry Social Sciences
- **D** – Diversity

CORE 2.0			Catalog Year:	2016-2017
Check your Major Block for requirements that also fulfill CORE 2.0 requirements				
<input checked="" type="checkbox"/> University Seminar (US)	HONR 201US	Texts and Critics: Knowledge	(4)	2016 Fall
<input checked="" type="checkbox"/> Writing Requirement Waived: Exam Score				
<input checked="" type="checkbox"/> Quantitative Reasoning (Q)	M 1810	Honors Calculus I	(4)	2016 Fall
<input type="checkbox"/> Diversity (D)	Still Needed: 1 Class in @ @ with Attribute D			
<input type="checkbox"/> Contemp Issues & Inquiry Nat Sci or Permitted Subs	Still Needed: Choose from 1 of the following:			
Choose either (one CS and one IN) or (any two Permitted Substitutions)				
<input type="checkbox"/> Contemporary Science (CS) & Natural Science (IN)	(Choose from 2 of the following:) or			
<input type="checkbox"/> Contemporary Issues in Science (CS)	(1 Class in @ @ with Attribute CS) or			
<input type="checkbox"/> Inquiry to Natural Science (IN)	(1 Class in @ @ with Attribute IN or @ with Attribute RN)			
<input type="checkbox"/> Permitted Substitutions for (CS) & (IN)	PHSX 220	Physics I (w/ calculus)	(4)	2016 Fall
(1 Class in BIOB 105CS or 110CS or 160* or 170IN or 256 or 258 or 260* or BIOH 201* or 211* or BIOM 210RN or 250 or BIOO 220 or CHMY 121IN* or 123* or 141* or 143* or 151 or 153 or 211* or ERTH 101IN or 201IN or ENSC 245IN or GEO 103CS or 211 or 302 or NRSM 240 or PHSX 205 or 207* or 222* or 224* or 240* or 242*)				
<input type="checkbox"/> Inquiry to Arts (IA)	Still Needed: 1 Class in @ @ with Attribute IA or @ with Attribute RA			
<input type="checkbox"/> Inquiry to Humanities (IH)	Still Needed: 1 Class in @ @ with Attribute IH or @ with Attribute RH			
<input type="checkbox"/> Inquiry to Social Science (IS)	Still Needed: 1 Class in @ @ with Attribute IS or @ with Attribute RS			
<input type="checkbox"/> Research Core (R, RN, RA, RS, RH)	Still Needed: 3 Credits in @ @ with Attribute R or @ with Attribute RN or @ with Attribute RA or @ with Attribute RS or @ with Attribute RH			

Writing Requirements

WRIT 101 requirement

- Exempt ACT 28 or higher, AP, MUS writing assessment

If exempt, some departments will still have a writing requirement that must be met.

- WRIT 101W College Writing I
- WRIT 201W College Writing II
- WRIT 221 Intermediate Technical Writing
- UH 202 Text & Critics (if not being used as IH core)
- UH 400-409 Honors Seminar (if not being used for IS or IH core or EGEN 310R)
- Petition free elective course to meet the writing credits

List of Introductory Courses

- CSCI 107 – Joy and Beauty of Computing (Fall Only)
- CSCI 127 – Joy and Beauty of Data
- ECIV 101 – Intro to Civil Engineering (Fall Only)
- EGEN 105 – Intro to General Engineering
- ECHM 100 – Intro to Chemical Engineering (Fall Only)
- EBIO 100 – Intro to Biological Engineering (Fall Only)
- EELE 101 – Intro to Electrical Fundamentals
- EIND 101 – Intro to Industrial & Management Systems (Fall Only)
- EFIN 101 – Intro to Financial Engineering (Spring Only)
- EMEC 100 – Intro to Mechanical Engineering (Fall Only)

Selecting Classes for Fall

- Math course appropriate for your level
- Chemistry course (unless interested in CS)
- Introductory engineering course
- Writing Course or "US Course"

Then Choose a Core Area

- IA/RA Core
- IH/RH Core
- IS/RS Core
- D Core

If considering a Civil Engineering major, hold off on these two Core areas or meet with that department.

AP/IB/Dual Credit/Transfer Credits

Math Level 1, 2, 3, 4, 5

AP Course	Core Area
AP American History	Satisfies IH Core
AP Government	Satisfies IS Core
Writing Exempt	Satisfies W Core, no College Credit

Course #	Course Title	Credits (16)	Math Level
M 171Q	Calculus I	4	5
CHMY 147	Chemistry I	4	4
EGEN 105	Intro to Gen Eng.	2	1
WRIT 101W	College Writing	3	ACT/Writ Score
US Core OR	Seminar Course	3	
IA/IH/IS Core	Choose 1	3	

FIRST

- Note your Math Level (most require level 4 or 5)

SECOND

- List any AP/IB credits you expect to have by July
- List any Dual Credit or Transfer credits you have or expect to have by July or August.
- Cross off met requirements on selected Flow Sheet.

THIRD – 3 classes

- Identify Major Courses planned based on selected Flow Sheet.
- Math Course, Science Course, and selected Intro to Engineering Course.

FOURTH – 2 classes

- Choose either WRIT 101W or a US Core for Fall. Indicate which is priority.
- Choose 2 Core areas that you need (IA/RA, IH/RH, IS/RS, or D) and select a course to satisfy each requirement. If you only wish to focus on 1 core area, choose a couple classes to choose from.
- The idea is to have options in case one of your choices ends up closed, so have options.

Fall
16 Credits

Intro Course
See List
1-3 credits

M 171Q
Calculus 1
4 credits

WRIT 101W
College Writing
3 credits

CHMY 141
Chemistry I

Choose Core
I/RA, I/RS, I/RH, or D
3 credits

Freshman
Year

Explore
COE

Pre or Co-Req
w/ M 171Q

Spring
17 Credits

Choose Core
I/RA, I/RS, I/RH, or D
3 credits

M 172Q
Calculus 2
4 credits

US Core
CLS 101/Honors
201/COMX 111
3 credits

PHSX 220
Physics I
4 credits

Choose Core
I/RA, I/RS, I/RH, or D
3 credits

Sophomore
Year

Change
Major/Meet
With New
Department

60% or Less

70% or More

Use That
Flowsheet

Access Your Resources

Student Resources Available for YOU!

College of Engineering

- ePALs – Peer Mentoring
- Faculty Advisors
- Student Clubs
- EMPower
- Living Learning Communities
- Engineering Study Center
- Department Study Centers

MSU

- AY Center for Student Success
- Smarty Cats Tutoring
- Math Help Center
- Writing Help Center
- Physics Help Center
- Chemistry Help Center
- Many more

Engage Early ~ Engage Often ~ Be Persistent

COE ePALS 2017-2018



Advising & Student Resources Website

What should you remember?

- The 5 subject areas you will be registering for tomorrow.
(Math, Science, Writing or Speaking, Engineering Intro, Core Course [IA/RA, IS/RS, IH/RH, or D])
- Use MSU resources (ePALS, Faculty, Intro Course, AYCSS, Google).
- Learn about and use DegreeWorks. It is your online student record/file.
- Learn how major flowsheets work, and how your courses fit in them.
- Engage Early, Engage Often, Be Persistent!

Welcome to YOUR College of Engineering!

Connect!

Engage!

Succeed!

